

Course Number and Title: IPE 411: CLARION Case Competition Preparation

Sponsoring School Pharmacy and Health Professions

Credit Hours: 1

Clock Hours: 1

Location and Time of Class: Friday; Time: TBA

Required: Elective

Prerequisites:

- Enrolled full-time in a health sciences or related program ( Health Administration and Policy, Dentistry, Medicine, Nursing, Occupational Therapy, Pharmacy, and Physical Therapy)
- Satisfactory completion of all coursework to date.
- Minimum 3.2 cumulative grade point average to date.
- Instructor consent.

Bulletin Description:

The focus of this one credit hour course is to prepare for the CLARION Case Competition at University of Minnesota. The individuals in this course will work in a 4-person interprofessional health care team to examine and develop solutions to a case provided by CLARION at University of Minnesota. Students will seek out assistance from CLARION Mentors, who are Creighton faculty members, designated to provide mentorship and advice to the members of the interprofessional team as needed in preparation for the case competition.

Relationship of Course to Professional Curriculum Design:

The course content fits into the professional practice, professional identity and leadership themes of all curricula in the School. Through the case and interprofessional interactions, students learn about their own discipline along with the disciplines of the other members on the team. Students will have an opportunity to define and discuss their professional identities through interactions and problem solving related to the case. Students will also develop leadership skills, community skills, and the importance of interprofessional health care delivery.

Relationship of Course to Ignatian Values:

This directed independent study will enable students to experience and exercise the Ignatian values of *Cura personalis* and *Magis*. Students will have the opportunity to respond to the case in a way that allows them to demonstrate care for others including both other health care professionals and patients. Students will also seek *Magis* by exploring and discussing health care solutions that integrate an interprofessional team approach that maximizes health care outcomes.

Course Coordinator: Joy D. Doll, OTD, OTR/L

Course Objectives:

1. Develop an understanding of professional identity of both self and other team members
2. Engage in team building activities to promote appropriate communication among team members
3. Collect supportive evidence-based literature that supports proposed case solution
4. Analyze the case for potential solutions to the proposed clinical problem

5. Evaluate the case using clinical reasoning, critical judgment, and an interprofessional approach
6. Reflect on performance skills in case presentation utilizing feedback from CLARION Mentors

Teaching Philosophy and Strategies:

The interprofessional team of faculty that supports the CLARION Team believe that teaching is an exchange of ideas. The role of an instructor is to facilitate a context conducive to learning. As learners, the team will have to transform what is heard, seen, and read for application in the real world of health care and healing. Team members need to learn from one another and from health care experiences. The team must recognize the importance and power of interprofessional health care on the health care system, on patients, and on health care practitioners.

Attendance Policy for this course:

Class attendance will be based on the needs of the team. The team will put in approximately 100 hours working on the case and will be in charge of scheduling meeting times and determining times to meet with CLARION Mentors. The instructors of the course will monitor progress and initiate solutions if problems arise.

Grading:

Satisfactory/Unsatisfactory

Assignments:

Description	Date
<p>Attend 4 Team Trainings in Fall:</p> <p><b>Team Training #1</b>  Trainer – Joy Doll, CLARION Coordinator</p> <ul style="list-style-type: none"> <li>• Introductions of Team and CLARION Mentors</li> <li>• Orientation to CLARION Project</li> <li>• Team Building Activities</li> <li>• Review 2008 Case</li> <li>• Review Winning Presentations</li> <li>• Share Best Practices for presentations</li> <li>• Team will determine practice dates</li> </ul> <p><b>Team Training #2: Introduction to Medical Errors</b>  Trainers: Helene Lohman, OTD, OTR/L &amp; Linda Scheirton, PhD</p> <p><b>Team Training #3: Introduction to Root Cause Analysis</b>  Trainer: Heather Meyer, CUMC Risk Manager</p> <p><b>Team Training #4: Introduction to Finances in Health Care</b>  Trainer: Jessica Graner</p>	<p>Friday November 7, 2008</p> <p>TBD</p> <p>TBD</p> <p>TBD</p>
<p><b>Team Training #5: Resource Training</b>  Trainer: Provided by Richard Jziba from HSL</p>	<p>January 2009</p>

Case Received	January 31, 2009
Case Preparation	January 31-April 3-4, 2009
Case Presentation	April 3-4, 2009

NOTE: Samples of students' work (without names) will be kept for purposes of program and faculty assessment.

#### School of Pharmacy and Health Profession Policies:

The School of Pharmacy and Health Professions is committed to assisting students with disabilities in accomplishing the academic mission of our programs. Students who believe themselves eligible for accommodations under the Americans With Disabilities Act should contact Dr. Linda Scheirton, Associate Dean for Academic Affairs for assistance in accessing allowed accommodations. The Office of Academic and Student Affairs is located in Room G 74 Criss III. The phone number of the Office is (402) 280-1147. The website is [http://spahp.creighton.edu/Acad\\_SAaffairs/default.asp](http://spahp.creighton.edu/Acad_SAaffairs/default.asp).

The School of Pharmacy and Health Professions recognizes its duty to prepare students who are not only knowledgeable in their disciplines, but who also possess a character sufficiently moral and ethical to be deserving of the public trust. With this responsibility in mind, the student is advised that academic and non-academic misconduct will be dealt with swiftly and fairly in accordance with this policy. This policy is in harmony with the Code of Conduct outlined in the *Creighton University Student Handbook*, however, the School and University reserve the right to modify, deviate from, or make exceptions to the policy statements found in either document, and to make any such deviation or exception applicable to any student without regard to date of admission, application or enrollment.

The latest policies regarding students with disabilities and academic misconduct can be found on the School's web site at <http://spahp.creighton.edu>. Students seeking accommodations under the Americans with Disabilities Act should contact the Associate Dean for Academic Affairs. The School has an established Academic Misconduct Policy, which is enforced.

#### Professionalism

Recognizing that true professionalism is the integration of knowledge and skill with altruistic attitudes, values and behaviors, the School of Pharmacy and Health Professions expects its students to develop the dispositions of competent and compassionate health care professionals, and requires that they behave in a manner that brings honor on their profession at all times. In keeping with this philosophy, the School faculty will act consistently and officially to guide students towards acceptable behaviors, and to take corrective action in the event of repeated or serious infractions of expected professional conduct.

Upon the witnessing of behavior that is in conflict with that articulated in School and profession-based documents outlining expected behaviors (e.g., professional Code of Ethics, SPAHP Honor Code, SPAHP Expected Behaviors document), but which falls short of academic or non-academic misconduct, a faculty member shall complete the **Professional Behavior Citation Form** available from the School's web site ([http://spahp.creighton.edu/Acad\\_SAaffairs/policies.asp](http://spahp.creighton.edu/Acad_SAaffairs/policies.asp)) and contact the Assistant/Associate Dean for Academic Affairs to identify if the infraction is the first documented event of unprofessional behavior.

Weekly Schedule:

To be finalized with team members

**Mandatory Orientation Meeting/ Team Training #1**

Date: Friday, November 7, 2008

Trainer – Joy Doll, CLARION Coordinator

- Introductions of Team and CLARION Mentors
- Orientation to CLARION Project
- Team Building Activities
- Review 2008 Case
- Review Winning Presentations
- Share Best Practices for presentations
- Team will determine practice dates

**Team Training #2: Introduction to Medical Errors**

Date: TBD

Trainers: Helene Lohman, OTD, OTR/L & Linda Scheirton, PhD

**Team Training #3: Introduction to Root Cause Analysis**

Date: TBD

Trainer: Heather Meyer, CUMC Risk Manager

**Team Training #4: Introduction to Finances in Health Care**

Date: TBD

Trainer: TBD

**Team Training #5: Resource Training**

Date: February 2009

Trainer: Provided by Richard Jziba from HSL

February 2009 – Case Received

February-April 2009 – Case Preparation

April 2009 – Competition